

From: **Mike Hill - Cabinet Member for Community Services**
Barbara Cooper, Corporate Director - Growth, Environment and Transport
Katie Stewart, Director of Environment, Planning and Enforcement

To: **Growth Economic Development and Communities Cabinet Committee – 12 January 2016**

Subject: **PE and School Sport in Kent**

Classification: **Unrestricted**

Past Pathway: **Not Applicable**

Future Pathway: **None**

Electoral Division: **All**

FOR INFORMATION ONLY

Summary: This paper provides Members with an overview of the current position regarding PE and School Sport in the county and how it contributes to KCC's strategic outcomes. It describes how the current 'Primary PE and Sport Premium funding' from the Government is utilised by schools as they themselves determine. The report then goes on to briefly describe how inter school competitive sport is delivered, how talented athletes of school age are supported and other physical activity opportunities available to support young people in schools.

Recommendation

Members are asked to NOTE the report and the work jointly undertaken with partners to support PE and sport in schools

1. Introduction

1.1 Kent County Council, through the Sport and Physical Activity Service in Growth, Environment and Transport, and through School Improvement in Education and Young People Services, plays an important role in supporting Physical Education and school sport across Kent. This work supports the County Council's Strategic Outcomes by ensuring:

- (a) Children and young people in Kent get the best start in life – sub-outcome: Children and young people have better physical and mental health;
- (b) Kent communities feel the benefit of economic growth by being in work, healthy and enjoying a good quality of life – sub-outcome: Kent residents

enjoy a good quality of life and more people benefit from greater social, cultural and sporting opportunities.

2. Background and Context

- 2.1 Members will be aware that schools operate independently with delegated budgets, and that decision making powers rest with their Governing Bodies and Head Teachers.
- 2.2 Historically, schools have been part of 'PE and School Sports Partnerships', with Government funding being used to support Partnership Development Managers, School Sports Coordinators, Primary Link teachers and Continuing Professional Development for Primary teachers. The funding for this was directed through the Youth Sports Trust until recently and nearly every school in Kent was signed up to a School Sports Partnership. However, in 2010 the Coalition Government ended funding for School Sport Partnerships but did provide funding for a new network of School Games Organisers and developed the School Games model credited to, and based at local level on, the Kent School Games.
- 2.3 In 2013, a ring fenced funding stream was also created, and directed straight to Primary schools through the Primary PE and School Sport Premium mechanism, in order to improve the quality of the PE and sport activities primary schools offer their pupils. **Appendix 1 provides Ofsted background guidance on this funding and examples of how it can be spent.**
- 2.4 This funding has come from the Departments for Education, Health, and Culture, Media and Sport, with the requirement that schools should focus the funding upon the teaching of high quality PE to achieve genuine impact. Impact is measured through increases in the number of children being physically active and aware of their own health, increased competitive opportunities in school, and access to school sports clubs, to provide opportunities to try different sporting activities. Government is also clear on the contribution of PE and sport to supporting pupils' attainment improvement, their life skills and their so-called 'Character Development'.
- 2.5 Whilst Government has given guidance, there is still some confusion amongst schools, as the terms PE and sport appear at times to be misinterpreted. Government has encouraged schools to use sports coaches, in order to upskill their teaching force, as well as coaches' ability to offer a wider variety of sports clubs. However, this has led to a lack of distinction between PE and sport. PE aims to develop physical literacy and movement skills within individual young people, with a view to developing active and healthy lifestyles in later life. Sport is largely competitive and takes place primarily outside of school hours and often in community settings. School sport is what is provided through after school activities and intra or inter school competitions.
- 2.6 With this Primary PE and School Sport Premium funding, schools are required to add value to their existing programmes and clearly articulate on their websites

how they use the grant. There is a need for schools to be supported in their use of the funding, in order to meet the needs outlined in paragraph 2.4 above

- 2.7 KCC's Sport and Physical Activity Service, through its work as the Sport England funded County Sports Partnership, provides such support and guidance for Primary schools through an online resource http://www.kentsport.org/cyp_primary_premium.asp; through a regular magazine to Kent schools; and is facilitating a PE Conference this month. Although Kent County Council removed its PE Advisers from the now Education and Young People's Directorate in the 2010 restructure, there is some expertise within the EYP Directorate's School Improvement team to support schools on this agenda.
- 2.8 In order to develop support for PE and School Sport in the County, it is important that KCC has positive partnerships with the School Games Organiser network, as well as with organisations such as Sport England and the Youth Sport Trust. The Sport and Physical Activity Service works with School Improvement and together have formed a PE and Sport Group with representation from HE providers, health partners, and the Youth Sport Trust to discuss how schools can be best supported, advised and up-skilled. This group will be advocating use of the Primary School PE & Sport Premium funding through a Primary PE Conference at the end of January 2016; a recently produced DVD of how Northdown Primary School are using the funding; and promoting a new self-assessment process for ensuring funding supports the least active children in schools.

3. PE Curriculum provision in schools

- 3.1 PE is a foundation subject within the curriculum in both the Primary and Secondary phase and has dedicated curriculum time. School sports clubs are set up out of school hours and are organised usually around learning skills for a specific sport. Secondary schools usually have a department of PE specialists, but in primary schools, class teachers teach PE, along with all other subjects. Training in PE may vary considerably and many primary school teachers have minimal training in this area and need further support in their schools.
- 3.2 Some private organisations and secondary schools hosting the School Games Organisers offer packages of support for PE and Sport, which other schools can and do financially buy into. Such packages also provide localised CPD opportunities and provide general support for PE and school sport.
- 3.3 The support provided by the plethora of organisations, although well intentioned, can vary and KCC is unable to monitor this across the county. The provision can risk deskilling the teachers, who may devolve responsibility for teaching PE to these organisations, rather than seeking to improve their own teaching of PE. Additionally, there is no quality assurance that the work of the coaches or use of the coaches is appropriate.

4. Competitive Opportunities

- 4.1 Competitive opportunities for school sport is currently provided in a number of ways. Funding from Government has supported School Games Organisers to be employed for three days a week in geographical areas as part of the national School Games programme, to provide competitive opportunities for all age ranges.
- 4.2 Some governing bodies of sport or other organisations have traditionally run school based competitive opportunities, including Rugby, Cricket, Football, Athletics and Panathlon (a multi-sport event for children with severe disability). These competitions have also been included within the School Games.
- 4.3 The School Games Programme operates over the academic year (Sept-July). Every year since 2011 is a Sainsbury's School Games, and every second year additional elements are provided on top of the 'basic' Sainsbury's School Games to make the Games a Kent School Games. **Appendix 2 provides further details.**

5. Other Opportunities and Activities

- 5.1 The following table provides a summary of other programmes and work supporting schools and young people in Kent

INSPIRE Programme	Funded through the Kent Schools' Funding Forum and the Sport and Physical Activity Service, is providing a legacy programme from London 2012. This includes Athlete visits <i>The latest INSPIRE Progress Report is provided as Appendix 4.</i>
Government & Premier League Deal	Whilst details of this programme have not been released, it is anticipated that Charlton Athletic FC and Gillingham FC will receive funding to extend their work in the community and to visit schools in Kent.
Satellite Clubs	Sport England funded programme, where every secondary school and FE College in Kent is offered the opportunity to host a Satellite Club for 11-25 year olds, linked to a local community sports club. These Clubs are targeted at young people who would not necessarily be in the school teams or have the confidence to attend a sports club. <i>See Appendix 5 for further details.</i>
Sportivate	Approx. £200k per year from Sport England to distribute to local organisations, including schools. Sportivate is aimed at 11-25 year olds, and enables 6-8 weeks of coaching to be offered in a wide variety of sporting activities.
Free Access for National Sports People (FANS) scheme in Kent	Caters for sports people who are performing at National level across a wide range of ages and sports. FANS members in full-time education can also apply for a small grant, provided by other sources of funding, from the Sport and Physical Activity Service, in order to support them in their training and development. <i>Further information on</i>

	<i>the Kent FANS scheme and small grants is provided as Appendix 3.</i>
KCC Talented Performers Grants	Includes school aged talented performers nominated through their Governing Bodies of Sport, through which young Kent performers such as Millie Knight (Winter Paralympian at Sochi 2014), Ross Wilson (Paralympic medallist at London 2012) and Jemima Yeats-Brown (Commonwealth Games Medallist at Glasgow 2014) received support. This funding will reduce from 16/17, as part of the Service's MTFP budget reductions

6. Risks

- 6.1 The funding for PE and sport in schools is directly held and managed by schools and they have total with autonomy on how the funding is spent.
- 6.2. Financial constraints have resulted in less funding available from KCC but the service is focusing on priorities and still delivering the Kent School Games, supporting talented performers and utilising external funding to support programmes for young people.
- 6.3 Funding by Central Government for School Games Organisers and future School Games events is uncertain after summer 2016. However, the DCMS new Sport Strategy "Sporting Future: a New Strategy for an Active Nation" indicates that these posts and the School Games programme will continue in future but will be reviewed to ensure it meets future Government priorities for children and young people. The Government has also committed to provide the Primary PE & Sport Premium Funding throughout this current Parliament.

7. Conclusion

- 7.1 PE and School Sport in Kent is delivered through a wide range of individual schools and local networks. Due to funding being provided directly to schools, the County Council's role is largely to provide support, guidance and signposting to schools in order to support them in delivering high quality PE & School Sport programmes for all of their pupils. The programmes highlighted in this committee report demonstrate how the Sport and Physical Activity Service adds value to KCC in meeting its Strategic Outcomes, as well as supporting the statutory function of Education. Externally funded programmes will continue to be used to support PE and Sport opportunities for young people in Kent schools.

8. Appendices

- Appendix 1 – Primary School PE & Sport Premium Funding – Ofsted Guidance
Appendix 2 – School Games Programme Information
Appendix 3 – FANS Scheme and Small Grants

Appendix 4 – Satellite Club Programme
Appendix 5 – Kent INSPIRE newsletter

9. Recommendation

Recommendation: Members are asked to NOTE the report and the work jointly undertaken with partners to support PE and sport in schools.

10. Report authors

Stephanie Holt, Head of Countryside, Leisure & Sport,
Growth, Environment and Transport
stephanie.holt@kent.gov.uk 03000 412064

Kevin Day, Sport and Physical Activity Service Manager
Growth, Environment and Transport
kevin.day@kent.gov.uk 03000 411936

Jo Winkler, Senior Improvement Adviser
Education and Young People's Services
joanne.winkler@kent.gov.uk 03000 416852

Appendix 1 – Primary School PE & Sport Premium Funding – Ofsted Guidance

Background

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. A typical primary school will receive about £9,250 annually.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Examples of different ways to make effective use of the funding are:

- Paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- Employing Specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- Employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs
- Providing cover staff to release teachers for professional development in PE and sport
- Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport
- Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions
- Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-schools sports clubs
- Buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- Pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools
- Pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages
- Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- Providing places for pupils in after-school sport clubs and holiday courses
- Engaging the least active pupils in after schools activities, for example 'Change 4 Life' after school clubs
- Providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events
- Providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes

- Employing a local coach to provide weekly after-school sport on the school site and at the local club in evenings, weekends and school holidays
- Forging links with PE teachers with local secondary schools to help primary staff improve their PE and sports provision
- Establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past
- Establishing a house system to enable regular, inter-house sports competitions for pupils of all ages
- Paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6
- In small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons
- Providing extra, additional activities such as outdoor and adventurous activities
- Introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2
- Purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling
- Providing pupils who are gifted and talented in sport with expert, intensive coaching and support

Appendix 2 – School Games Programme Information

- There are four levels to each year's School Games
 - Level 1 – Intra School competition. The school organises and funds this itself.
 - Level 2 – Inter School competition. In a number of areas Schools pay their local School Games Organiser by buying into a package of annual inter school sport competitions, CPD opportunities and other support . Each schools pays between £500 and £1500 roughly per annum, depending how much inter-school competition they want to be a part of and for other support included in the local package.
 - Level 3 – County level competition (Kent School Games Finals). This is currently funded via KCC and Lottery funding (see below). If a charge was to be made it could only be applied to those schools which have successfully reached this level of competition. Effectively we would be financially penalising them for winning and being successful at level 2.
 - Level 4 is the National level competition and KCC is not involved as participants and teams are selected through the National Governing Bodies of Sport
- There is a 'Sainsbury's School Games' every year. It is only every second year that there is a Kent School Games. All School Games activities are planned on the academic year and therefore always straddle two financial years and thereby needing funding annually.
- The 'additional elements' of a Kent School Games year are:
 - Size and scale (e.g. over 30 sports vs 23 sports; 21 county level event days vs 19 county level event days; over 6000 competitors in Finals vs 5300 competitors in Finals); This has impact upon event management costs and other costs such as hiring facilities, equipment and purchasing tee-shirts and medals for competitors
 - a KSG year includes certain sports that are more expensive to run competitive finals in, such as table tennis;
 - a KSG year involves training additional sport specific sport leaders (i.e. young people) to coach and officiate;
 - a KSG year sources and trains a large team of young volunteers, involving them in interactive workshops and sessions around Site Orientation, Event Information, Working with Children and then training in their specific volunteering role from Media, VIP, Sport, Event Ranger and Mascot duty;
 - Kent School Games Cultural Celebration Event;
 - Providing additional PR support agreed with the Corporate Communications team
- The County Sports Partnership receives £90,000 every year to ensure a Sainsbury's School Games is staged. This is Sport England monies, and ring-fenced for the purpose of this programme.
- Elite Athletes used in the Kent School Games and Sainsbury's School Games programmes include Kelly Holmes (Athletics), Mel Clewlow (Hockey), Chris Cook (Swimming), Abi Oyepitan (Athletics), Kirsty Mackay (Hockey), Mark Hawkins (Handball) and Dina Asher-Smith (Athletics)

Appendix 3 – FANS Scheme and Small Grants

The FANS Scheme is managed by KCC's Sport and Physical Activity Service but is run in partnership with all of Kent's local authorities, including Medway Council. There are over 60 facilities involved in the scheme, which provide free use, usually at 'off-peak' times for training and preparation for events. Talented performers can apply to join the scheme if they are a resident in any of the 12 Kent local authority areas or Medway Council and meet any of the following criteria:

- Are part of a national team or squad at any age level,
- Are ranked in the top 10 in their sport nationally at any age level or
- Have a top 10 finish in a national level event at any age group.

In 2014/15, 56 small grants were awarded to FANS members totalling £10,700, with 28 being awarded to males and 28 to females and 2 being awarded to disabled young people – one male and one female.

Appendix 4 – Satellite Club Programme

The Satellite Club programme started in 2013 and is currently funded to March 2016, although Sport England has indicated it will fund the programme through to March 2017. In this financial year Kent has approximately £189,000 to develop Satellite Clubs, with funding available for example to purchase equipment, pay for facility hire or pay coaches from local clubs.

To date 122 schools and FE colleges across the County have been offered the opportunity to host a Satellite Club and receive support. Up to December 2015, 141 Satellite Clubs had been established with further applications to establish Clubs being developed (some schools host more than one Satellite Club). It is projected that 4,420 young people will have participated in a Satellite Club by March 2016, since the programme started.